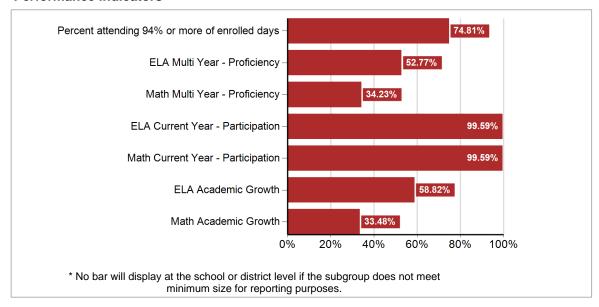
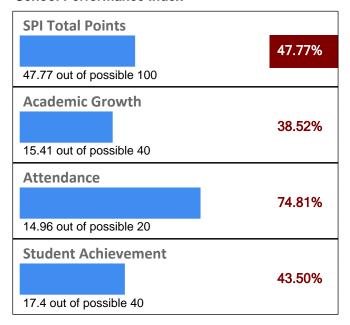
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



2 of 33



Wagner Community 11-4 | Wagner Middle School - 03

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 17.85

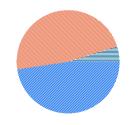
Average Years of Experience 12

Percent with Three or Fewer Yrs of Exp. 13.00%

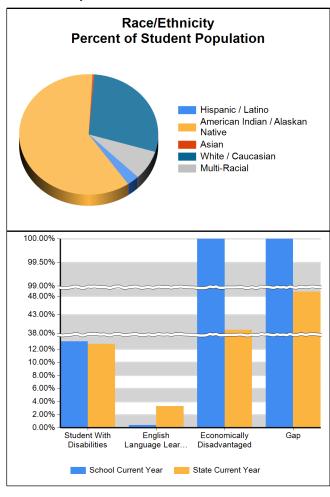
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

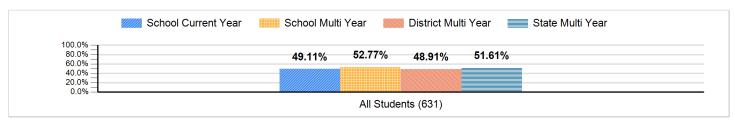




Student Population



Student Achievement: ELA Multi Year - Proficiency



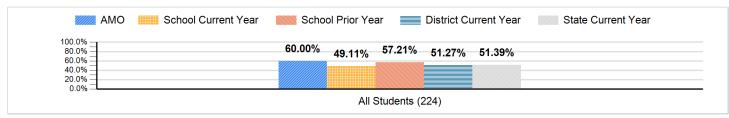
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	631	49.11	52.77	48.91	51.61
Hispanic / Latino	17	*	11.76	8.82	36.83
American Indian / Alaskan Native	374	29.69	35.29	31.52	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	190	82.09	85.26	79.94	57.94
Multi-Racial	44	76.19	77.27	69.57	46.30
Student With Disabilities	78	3.45	5.13	9.87	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	631	49.11	52.77	48.91	34.97
Female	346	51.22	57.80	54.86	57.57
Male	285	46.53	46.67	42.25	45.95
Migrant*	*	*	*	*	14.06
Gap	631	49.11	52.77	48.91	34.54
Non-Gap*	*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



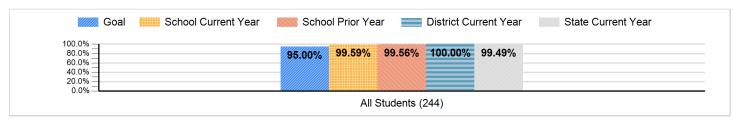
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	224	60.00	49.11	57.21	51.27	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	128	45.63	29.69	41.41	33.70	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	67	87.50	82.09	88.89	83.33	57.65
Multi-Racial	21	79.16	76.19	81.82	75.00	44.70
Student With Disabilities	29	20.29	3.45	7.41	5.00	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	224	60.00	49.11	57.21	51.27	35.11
Female	123	66.35	51.22	62.61	51.65	58.22
Male	101	52.38	46.53	50.54	50.75	44.95
Migrant*	*	*	*	*	*	19.35
Gap	224	60.00	49.11	57.21	51.27	33.85
Non-Gap*	*	*	*	*	*	67.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



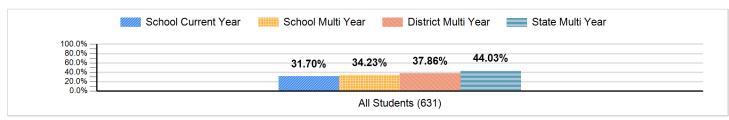
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	244	95.00	99.59	99.56	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	148	95.00	99.32	99.30	100.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	67	95.00	100.00	100.00	100.00	99.63
Multi-Racial	21	95.00	100.00	100.00	100.00	99.90
Student With Disabilities	32	95.00	96.88	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	244	95.00	99.59	99.56	100.00	99.32
Female	132	95.00	100.00	100.00	100.00	99.44
Male	112	95.00	99.11	98.99	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	244	95.00	99.59	99.56	100.00	99.31
Non-Gap*	*	*	*	*	*	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



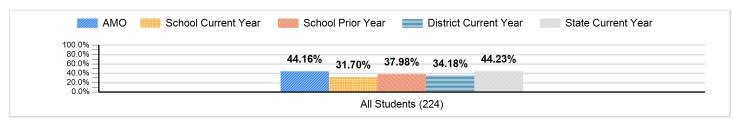
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	631	31.70	34.23	37.86	44.03
Hispanic / Latino	17	*	0.00	8.82	28.11
American Indian / Alaskan Native	374	14.84	15.78	20.36	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	190	58.21	66.32	66.95	50.38
Multi-Racial	44	57.14	65.91	63.04	38.67
Student With Disabilities	78	6.90	2.56	7.24	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	631	31.70	34.23	37.86	28.06
Female	346	33.33	36.13	39.70	43.87
Male	285	29.70	31.93	35.79	44.19
Migrant*	*	*	*	*	9.28
Gap	631	31.70	34.23	37.86	28.14
Non-Gap*	*	*	*	*	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



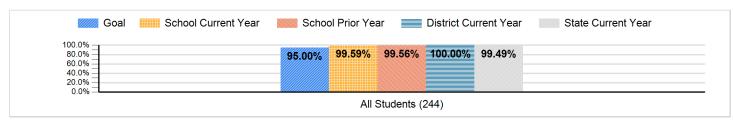
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	224	44.16	31.70	37.98	34.18	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	128	27.96	14.84	18.75	17.39	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	67	73.61	58.21	73.02	62.50	50.85
Multi-Racial	21	79.16	57.14	72.73	58.33	38.24
Student With Disabilities	29	16.66	6.90	0.00	5.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	224	44.16	31.70	37.98	34.18	27.36
Female	123	48.01	33.33	37.39	35.16	45.54
Male	101	39.55	29.70	38.71	32.84	43.00
Migrant*	*	*	*	*	*	9.68
Gap	224	44.16	31.70	37.98	34.18	26.67
Non-Gap*	*	*	*	*	*	60.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



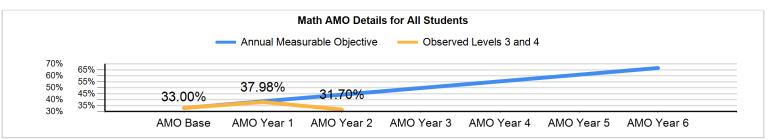
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	244	95.00	99.59	99.56	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	148	95.00	99.32	99.30	100.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	67	95.00	100.00	100.00	100.00	99.64
Multi-Racial	21	95.00	100.00	100.00	100.00	99.79
Student With Disabilities	32	95.00	96.88	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	244	95.00	99.59	99.56	100.00	99.30
Female	132	95.00	100.00	100.00	100.00	99.42
Male	112	95.00	99.11	98.99	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	244	95.00	99.59	99.56	100.00	99.30
Non-Gap*	*	*	*	*	*	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	33.00%	38.58 %	44.16 %	49.74 %	55.32 %	60.90 %	66.50 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	13.56%	20.76 %	27.96 %	35.16 %	42.36 %	49.56 %	56.78 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	68.33%	70.97 %	73.61 %	76.25 %	78.89 %	81.53 %	84.17 %
Multi-Racial	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.00%	38.58 %	44.16 %	49.74 %	55.32 %	60.90 %	66.50 %
Other Groups	•		•	•	•		•	
Female	2014-2015	37.61%	42.81 %	48.01 %	53.21 %	58.41 %	63.61 %	68.81 %
Male	2014-2015	27.47%	33.51 %	39.55 %	45.59 %	51.63 %	57.67 %	63.74 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.00%	38.58 %	44.16 %	49.74 %	55.32 %	60.90 %	66.50 %

NA

NA

NA

NA

NA

NA

Too Few

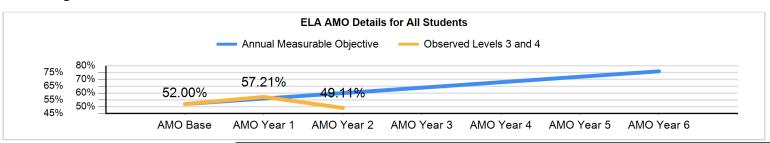
NA

Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	34.75%	40.19 %	45.63 %	51.07 %	56.51 %	61.95 %	67.38 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	85.00%	86.25 %	87.50 %	88.75 %	90.00 %	91.25 %	92.50 %
Multi-Racial	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Student With Disabilities	2014-2015	4.35%	12.32 %	20.29 %	28.26 %	36.23 %	44.20 %	52.18 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Other Groups								
Female	2014-2015	59.63%	62.99 %	66.35 %	69.71 %	73.07 %	76.43 %	79.82 %
Male	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

56.00 %

NA

60.00 %

NA

64.00 %

NA

68.00 %

NA

72.00 %

NA

76.00 %

NA

2014-2015

Too Few

52.00%

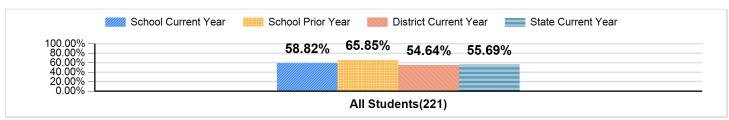
NA

Gap

Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	221	58.82	40.00	65.85	43.14	54.64	31.43	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	10.00	*	48.64	35.05
American Indian / Alaskan Native	126	46.03	40.00	54.40	45.24	41.72	32.73	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	66	80.30	50.00	88.89	50.00	79.49	25.00	59.81	35.28
Multi-Racial	21	80.95	*	90.91	*	75.00	*	50.67	34.11
Student With Disabilities	28	32.14	*	30.77	*	27.50	22.22	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	221	58.82	40.00	65.85	43.14	54.64	31.43	44.58	30.21
Female	122	59.84	35.71	68.42	32.00	55.03	29.41	60.41	35.50
Male	99	57.58	44.44	62.64	53.85	54.20	33.33	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	221	58.82	40.00	65.85	43.14	54.64	31.43	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

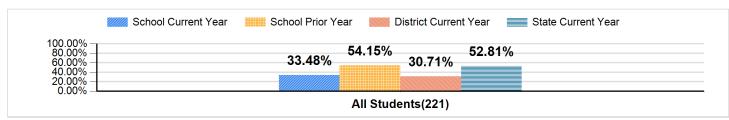
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

12 of 33

Wagner Community 11-4 | Wagner Middle School - 03

Academic Growth: Math - All Students



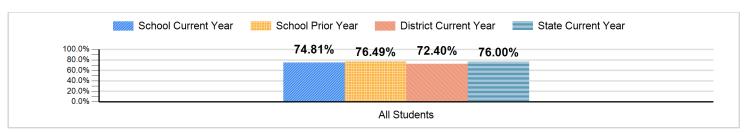
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		rior Year	District Cu	rrent Year	State Curr	rent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	221	33.48	21.82	54.15	39.22	30.71	20.00	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	10.00	*	44.24	33.24
American Indian / Alaskan Native	126	24.60	21.28	41.60	39.13	20.86	18.64	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	66	50.00	0.00	79.37	100.00	48.72	0.00	57.35	35.81
Multi-Racial	21	38.10	*	72.73	*	42.86	*	47.92	33.41
Student With Disabilities	28	25.00	*	23.08	*	30.00	25.93	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	221	33.48	21.82	54.15	39.22	30.71	20.00	41.18	29.54
Female	122	36.07	21.43	55.26	41.38	32.89	16.67	53.50	33.59
Male	99	30.30	22.22	52.75	36.36	28.24	23.53	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	221	33.48	21.82	54.15	39.22	30.71	20.00	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



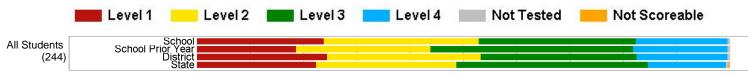
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	266	74.81	76.49	72.40	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	168	63.69	68.90	61.29	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	69	98.55	95.52	98.00	81.33
Multi-Racial	21	85.71	75.00	75.00	71.10
Student With Disabilities	32	62.50	58.62	59.09	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	266	74.81	76.49	72.40	63.52
Female	144	76.39	76.98	75.45	75.28
Male	122	72.95	75.89	68.29	76.69
Migrant	*	*	*	*	84.21
Gap	266	74.81	76.49	72.40	66.51
Non-Gap	*	*	*	*	85.81

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	244	23.77	29.10	29.51	17.21	0.41	0.00	18.58	25.22	38.05	17.70	0.44	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	148	32.43	38.51	26.35	2.03	0.68	0.00	25.35	33.10	35.21	5.63	0.70	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	4.48	13.43	37.31	44.78	0.00	0.00	1.54	9.23	44.62	44.62	0.00	0.00
Multi-Racial	21	14.29	9.52	33.33	42.86	0.00	0.00	0.00	18.18	54.55	27.27	0.00	0.00
Student With Disabilities	32	71.88	21.88	3.13	0.00	3.13	0.00	59.26	33.33	7.41	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	244	23.77	29.10	29.51	17.21	0.41	0.00	18.58	25.22	38.05	17.70	0.44	0.00
Female	132	21.97	29.55	27.27	21.21	0.00	0.00	17.32	22.83	38.58	21.26	0.00	0.00
Male	112	25.89	28.57	32.14	12.50	0.89	0.00	20.20	28.28	37.37	13.13	1.01	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	244	23.77	29.10	29.51	17.21	0.41	0.00	18.58	25.22	38.05	17.70	0.44	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 14 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.39	28.86	29.27	17.07	0.41	0.00	22.36	26.30	35.96	14.64	0.46	0.28
Hispanic / Latino	*	*	*	*	*	*	31.35	30.56	27.97	7.03	0.74	2.36
American Indian / Alaskan Native	33.33	38.00	26.00	2.00	0.67	0.00	50.77	27.52	17.78	2.72	1.21	0.00
Asian	*	*	*	*	*	*	25.43	20.43	31.14	20.14	0.14	2.72
Black / African American	*	*	*	*	*	*	37.37	28.09	23.81	6.54	0.48	3.72
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.32	27.03	32.43	16.22	0.00	0.00
White / Caucasian	4.48	13.43	37.31	44.78	0.00	0.00	16.37	25.71	40.24	17.33	0.34	0.00
Multi-Racial	14.29	9.52	33.33	42.86	0.00	0.00	25.13	29.69	31.57	13.47	0.14	0.00
Student With Disabilities	72.73	21.21	3.03	0.00	3.03	0.00	58.86	24.85	12.47	3.06	0.75	0.02
English Language Learners	*	*	*	*	*	*	59.54	19.75	7.88	0.85	0.85	11.12
Economically Disadvantaged	24.39	28.86	29.27	17.07	0.41	0.00	35.61	29.14	26.88	7.09	0.60	0.68
Female	22.56	29.32	27.07	21.05	0.00	0.00	17.57	24.73	39.05	17.91	0.47	0.27
Male	26.55	28.32	31.86	12.39	0.88	0.00	26.86	27.79	33.05	11.55	0.44	0.30
Migrant	*	*	*	*	*	*	51.54	12.31	12.31	3.08	0.77	20.00
Gap	24.39	28.86	29.27	17.07	0.41	0.00	36.27	29.45	26.10	6.97	0.63	0.57
Non-Gap	*	*	*	*	*	*	8.64	23.20	45.68	22.19	0.29	0.00

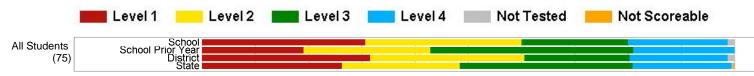
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	30.67	29.33	20.00	18.67	1.33	0.00	19.05	23.81	38.10	19.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	44.44	37.78	13.33	2.22	2.22	0.00	26.19	30.95	38.10	4.76	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	21.05	36.84	42.11	0.00	0.00	5.00	5.00	40.00	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	18.18	0.00	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	75	30.67	29.33	20.00	18.67	1.33	0.00	19.05	23.81	38.10	19.05	0.00	0.00
Female	36	27.78	27.78	19.44	25.00	0.00	0.00	22.50	17.50	42.50	17.50	0.00	0.00
Male	39	33.33	30.77	20.51	12.82	2.56	0.00	13.04	34.78	30.43	21.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	75	30.67	29.33	20.00	18.67	1.33	0.00	19.05	23.81	38.10	19.05	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 16 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.58	28.95	19.74	18.42	1.32	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	45.65	36.96	13.04	2.17	2.17	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	21.05	36.84	42.11	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	75.00	16.67	0.00	0.00	8.33	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	31.58	28.95	19.74	18.42	1.32	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	27.78	27.78	19.44	25.00	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	35.00	30.00	20.00	12.50	2.50	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	31.58	28.95	19.74	18.42	1.32	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

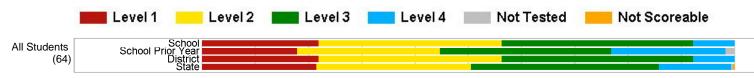
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	21.88	34.38	35.94	7.81	0.00	0.00	17.86	26.79	32.14	21.43	1.79	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	41	26.83	41.46	31.71	0.00	0.00	0.00	22.22	36.11	30.56	8.33	2.78	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	10.53	52.63	26.32	0.00	0.00	0.00	14.29	28.57	57.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	30.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	21.88	34.38	35.94	7.81	0.00	0.00	17.86	26.79	32.14	21.43	1.79	0.00
Female	40	20.00	40.00	32.50	7.50	0.00	0.00	21.21	27.27	27.27	24.24	0.00	0.00
Male	24	25.00	25.00	41.67	8.33	0.00	0.00	13.04	26.09	39.13	17.39	4.35	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	64	21.88	34.38	35.94	7.81	0.00	0.00	17.86	26.79	32.14	21.43	1.79	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 18 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.88	34.38	35.94	7.81	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	26.83	41.46	31.71	0.00	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	10.53	10.53	52.63	26.32	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	21.88	34.38	35.94	7.81	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	20.00	40.00	32.50	7.50	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.00	25.00	41.67	8.33	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	21.88	34.38	35.94	7.81	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

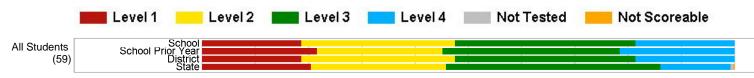
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	18.64	28.81	33.90	18.64	0.00	0.00	21.57	23.53	33.33	21.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	27.03	37.84	32.43	2.70	0.00	0.00	30.00	33.33	33.33	3.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	0.00	14.29	28.57	57.14	0.00	0.00	0.00	13.33	26.67	60.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	18.64	28.81	33.90	18.64	0.00	0.00	21.57	23.53	33.33	21.57	0.00	0.00
Female	31	16.13	32.26	25.81	25.81	0.00	0.00	15.38	23.08	30.77	30.77	0.00	0.00
Male	28	21.43	25.00	42.86	10.71	0.00	0.00	28.00	24.00	36.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	59	18.64	28.81	33.90	18.64	0.00	0.00	21.57	23.53	33.33	21.57	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 20 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.64	28.81	33.90	18.64	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	27.03	37.84	32.43	2.70	0.00	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	0.00	14.29	28.57	57.14	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	18.64	28.81	33.90	18.64	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.13	32.26	25.81	25.81	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	21.43	25.00	42.86	10.71	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	18.64	28.81	33.90	18.64	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

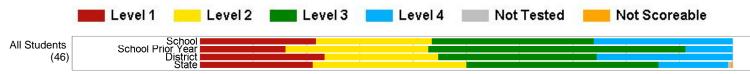
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	21.74	21.74	30.43	26.09	0.00	0.00	16.07	26.79	48.21	8.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	28.00	36.00	32.00	4.00	0.00	0.00	23.53	32.35	38.24	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	6.67	6.67	26.67	60.00	0.00	0.00	0.00	6.25	81.25	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	21.74	21.74	30.43	26.09	0.00	0.00	16.07	26.79	48.21	8.93	0.00	0.00
Female	25	24.00	12.00	32.00	32.00	0.00	0.00	7.14	25.00	53.57	14.29	0.00	0.00
Male	21	19.05	33.33	28.57	19.05	0.00	0.00	25.00	28.57	42.86	3.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	21.74	21.74	30.43	26.09	0.00	0.00	16.07	26.79	48.21	8.93	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 22 of 33



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.40	21.28	29.79	25.53	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	30.77	34.62	30.77	3.85	0.00	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.67	6.67	26.67	60.00	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	23.40	21.28	29.79	25.53	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	26.92	11.54	30.77	30.77	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	19.05	33.33	28.57	19.05	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	23.40	21.28	29.79	25.53	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	244	40.57	29.10	16.39	13.52	0.41	0.00	27.43	35.40	21.24	15.49	0.44	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	148	56.76	28.38	10.14	4.05	0.68	0.00	39.44	41.55	15.49	2.82	0.70	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	8.96	32.84	25.37	32.84	0.00	0.00	1.54	26.15	30.77	41.54	0.00	0.00
Multi-Racial	21	23.81	19.05	38.10	19.05	0.00	0.00	9.09	18.18	36.36	36.36	0.00	0.00
Student With Disabilities	32	75.00	15.63	6.25	0.00	3.13	0.00	66.67	33.33	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	244	40.57	29.10	16.39	13.52	0.41	0.00	27.43	35.40	21.24	15.49	0.44	0.00
Female	132	38.64	30.30	17.42	13.64	0.00	0.00	25.98	38.58	19.69	15.75	0.00	0.00
Male	112	42.86	27.68	15.18	13.39	0.89	0.00	29.29	31.31	23.23	15.15	1.01	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	244	40.57	29.10	16.39	13.52	0.41	0.00	27.43	35.40	21.24	15.49	0.44	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 24 of 33



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40.65	29.27	16.26	13.41	0.41	0.00	26.07	30.57	23.82	19.09	0.45	0.00
Hispanic / Latino	*	*	*	*	*	*	42.30	31.81	15.81	9.39	0.69	0.00
American Indian / Alaskan Native	56.67	28.67	10.00	4.00	0.67	0.00	59.53	26.21	9.60	3.34	1.31	0.00
Asian	*	*	*	*	*	*	29.43	24.71	20.71	25.14	0.00	0.00
Black / African American	*	*	*	*	*	*	49.72	28.49	15.09	6.21	0.48	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.62	37.84	21.62	18.92	0.00	0.00
White / Caucasian	8.96	32.84	25.37	32.84	0.00	0.00	18.40	31.28	27.14	22.86	0.32	0.00
Multi-Racial	23.81	19.05	38.10	19.05	0.00	0.00	29.33	32.80	22.52	15.06	0.29	0.00
Student With Disabilities	72.73	18.18	6.06	0.00	3.03	0.00	61.18	24.59	8.69	4.78	0.75	0.00
English Language Learners	*	*	*	*	*	*	74.55	17.76	5.32	2.09	0.28	0.00
Economically Disadvantaged	40.65	29.27	16.26	13.41	0.41	0.00	41.92	31.40	17.29	8.78	0.61	0.00
Female	39.10	30.08	17.29	13.53	0.00	0.00	24.54	31.55	24.79	18.64	0.47	0.00
Male	42.48	28.32	15.04	13.27	0.88	0.00	27.51	29.64	22.91	19.51	0.44	0.00
Migrant	*	*	*	*	*	*	70.00	22.31	4.62	3.08	0.00	0.00
Gap	40.65	29.27	16.26	13.41	0.41	0.00	42.18	31.50	16.75	8.95	0.62	0.00
Non-Gap	*	*	*	*	*	*	10.19	29.64	30.78	29.09	0.29	0.00

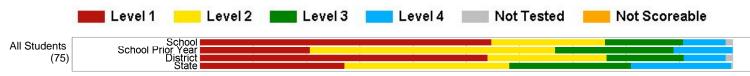
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	54.67	21.33	14.67	8.00	1.33	0.00	20.63	46.03	22.22	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	80.00	11.11	6.67	0.00	2.22	0.00	28.57	52.38	16.67	2.38	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	42.11	26.32	21.05	0.00	0.00	0.00	35.00	35.00	30.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	9.09	9.09	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	75	54.67	21.33	14.67	8.00	1.33	0.00	20.63	46.03	22.22	11.11	0.00	0.00
Female	36	52.78	22.22	16.67	8.33	0.00	0.00	25.00	52.50	15.00	7.50	0.00	0.00
Male	39	56.41	20.51	12.82	7.69	2.56	0.00	13.04	34.78	34.78	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	75	54.67	21.33	14.67	8.00	1.33	0.00	20.63	46.03	22.22	11.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 26 of 33



			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53.95	22.37	14.47	7.89	1.32	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	78.26	13.04	6.52	0.00	2.17	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.53	42.11	26.32	21.05	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	66.67	16.67	8.33	0.00	8.33	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	53.95	22.37	14.47	7.89	1.32	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	52.78	22.22	16.67	8.33	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	55.00	22.50	12.50	7.50	2.50	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	53.95	22.37	14.47	7.89	1.32	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00

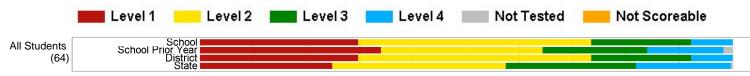
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	64	29.69	43.75	18.75	7.81	0.00	0.00	33.93	30.36	19.64	14.29	1.79	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	41	36.59	46.34	12.20	4.88	0.00	0.00	47.22	36.11	11.11	2.78	2.78	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	19	15.79	31.58	36.84	15.79	0.00	0.00	0.00	21.43	28.57	50.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	70.00	30.00	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	64	29.69	43.75	18.75	7.81	0.00	0.00	33.93	30.36	19.64	14.29	1.79	0.00	
Female	40	32.50	45.00	17.50	5.00	0.00	0.00	36.36	27.27	18.18	18.18	0.00	0.00	
Male	24	25.00	41.67	20.83	12.50	0.00	0.00	30.43	34.78	21.74	8.70	4.35	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	64	29.69	43.75	18.75	7.81	0.00	0.00	33.93	30.36	19.64	14.29	1.79	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

Report Generated: 10/8/2017 28 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.69	43.75	18.75	7.81	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	36.59	46.34	12.20	4.88	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	15.79	31.58	36.84	15.79	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	29.69	43.75	18.75	7.81	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	32.50	45.00	17.50	5.00	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	25.00	41.67	20.83	12.50	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	29.69	43.75	18.75	7.81	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	59	40.68	28.81	15.25	15.25	0.00	0.00	29.41	29.41	19.61	21.57	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	37	51.35	35.14	8.11	5.41	0.00	0.00	46.67	40.00	10.00	3.33	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	14	7.14	28.57	21.43	42.86	0.00	0.00	0.00	13.33	40.00	46.67	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	59	40.68	28.81	15.25	15.25	0.00	0.00	29.41	29.41	19.61	21.57	0.00	0.00	
Female	31	35.48	29.03	16.13	19.35	0.00	0.00	19.23	34.62	23.08	23.08	0.00	0.00	
Male	28	46.43	28.57	14.29	10.71	0.00	0.00	40.00	24.00	16.00	20.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	59	40.68	28.81	15.25	15.25	0.00	0.00	29.41	29.41	19.61	21.57	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

Report Generated: 10/8/2017 30 of 33



			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	40.68	28.81	15.25	15.25	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00		
American Indian / Alaskan Native	51.35	35.14	8.11	5.41	0.00	0.00	54.35	28.89	11.80	3.42	1.55	0.00		
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00		
White / Caucasian	7.14	28.57	21.43	42.86	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00		
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00		
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00		
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00		
Economically Disadvantaged	40.68	28.81	15.25	15.25	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00		
Female	35.48	29.03	16.13	19.35	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00		
Male	46.43	28.57	14.29	10.71	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00		
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00		
Gap	40.68	28.81	15.25	15.25	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00		
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	46	32.61	21.74	17.39	28.26	0.00	0.00	26.79	33.93	23.21	16.07	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	25	56.00	20.00	16.00	8.00	0.00	0.00	38.24	35.29	23.53	2.94	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	15	0.00	26.67	13.33	60.00	0.00	0.00	6.25	31.25	18.75	43.75	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	46	32.61	21.74	17.39	28.26	0.00	0.00	26.79	33.93	23.21	16.07	0.00	0.00	
Female	25	32.00	20.00	20.00	28.00	0.00	0.00	21.43	35.71	25.00	17.86	0.00	0.00	
Male	21	33.33	23.81	14.29	28.57	0.00	0.00	32.14	32.14	21.43	14.29	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	46	32.61	21.74	17.39	28.26	0.00	0.00	26.79	33.93	23.21	16.07	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

Report Generated: 10/8/2017 32 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.04	21.28	17.02	27.66	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	57.69	19.23	15.38	7.69	0.00	0.00	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	26.67	13.33	60.00	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	34.04	21.28	17.02	27.66	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	34.62	19.23	19.23	26.92	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	33.33	23.81	14.29	28.57	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	34.04	21.28	17.02	27.66	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.